



Best Start Network Meeting Minutes

May 2, 2013

9:00 a.m. to 11:30 a.m.

Ontario Early Years Centre Brant

Present: Kim Romano, Melodie Spencer, Debbie Carson, Doreen Dekker, Jane Angus, Maria Timpener, Van Thuan, Sue Norden, Kathy Dickens, Adele Gawley, Barb Mitchell, Karen Calligan, Rita Stratford, Sherry Lewis, Anca Gaston, Leslie Telfer Cathy Medway (recorder)

Regrets: Paula Thomlison, Susan Yates, Dale Kern, Deanna Searle, Florence Ngenzebuhoro, Luisa Pappert, Franklin Leukam, Sharon Brooks

Guests: Ginette Lafreniere, Sue Evenden, Kristin Pass

	Agenda Item	Discussion/Decision	Action
1.0	Call to Order, Additions to the Agenda Approve Minutes of April 4, 2013 Success story –	<p>There were no additions to the agenda.</p> <p>Kim welcomed everyone to the table. Introductions were given round the table.</p> <p>We welcomed our guests Ginette Lafreniere from Laurier University, Sue Evenden, (City of Brantford, Ontario Works) and Kristin Pass, Brant United Way.</p> <p>Jane briefly shared information regarding the partnership agreement of Contact Brant to be the official providers of information using the 211 Ontario number. The 211 data service is available 24/7 and is staffed by a live person. Jane encourages all agencies to continue to update their information to maintain an accurate up to date data base.</p>	<p>THE MINUTES OF THE April 4, 2013 meeting was approved</p> <p>Moved by Jane Angus Seconded by Debbie Carson</p> <p>Carried</p>

<p>2.0</p>	<p>Business arising from Previous Minutes</p> <p>2.1 <u>Receive information:</u> Presentation of Neighborhood Hub research project</p>	<p>Ginette Lafreniere, consultant presented an overview of the Brantford Neighbourhood Hub for Prosperity which is proposed to run out of Major Ballachey and Bellview Schools as part of the Mayor's Prosperity Project.</p> <p>Funding for the Hub project is primarily through City Allocations and MCYS Innovation Funds and has funded the consultation piece presented today.</p> <p>The purpose of the Neighborhood Hub is to start the process of conducting community conversations to</p> <ul style="list-style-type: none"> • increase community prosperity • use a community development approach • have an inclusive service model with a balance of universal and targeted services • to create possibilities in vulnerable neighborhoods <p>Considering the community conversations outcome the four main priorities were to:</p> <ul style="list-style-type: none"> • develop a leadership model • hire a coordinator • develop a plan for locations and logistics • Community engagement and feasibility <p>Work accomplished so far was completed through report writing, public presentations, workshops and a presentation to the City of Brantford.</p> <p>Stake holders include:</p> <ul style="list-style-type: none"> • principals of Bellview and Major Ballachey schools, GEDSB, • Brant County Health Unit, Director • Public Health Unit, Nurse, • Mohawk College, Child and Youth Worker Program • Community Development, Housing and Poverty, City of Brantford 	<p>The following information can be viewed in the Brantford Neighbourhood Hub for Prosperity report by Ginette Lafreniere</p> <p>http://www.ourbeststart4brant.ca/files/network/network-information/innovation/NeighborhoodHub-Presentation.pptx</p> <p>http://www.ourbeststart4brant.ca/files/network/network-information/innovation/NeighborhoodHub-Report.pdf</p>
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		<ul style="list-style-type: none"> • Ontario Early Years Centre and • Child Care Services, City of Brantford, Manager • Children’s Aid Society, Manager • Ontario Works Employment Manager <p>Clanfield’s Continuum of School Based Hubs includes the following 5-point continuum from “community use of schools” to “fully integrated school-community relationship” which Clanfield refers to as “the true hub”:</p> <ol style="list-style-type: none"> 1. Community use of Schools – who gets to use space/what reason/sharing on demand space 2. Parallel use of shared use of schools 3. Colocation of community services – more of public policy community consultation may be required 4. Full service Schools – typically builds on an array of services – sharing can be/remain parallel. 5. School as community Hub, children’s learning activities contribute to community development, more democratic, could be resident led but need huge engagement from residents vs. politicians. <p>A meeting will be held June 5th to review the HUB vision in terms of guiding principles.</p> <p>Overall, Hubs do work due to collaborative effort meeting the needs of all residents using a heterogenous model which is inclusive of all ages. Resilient residents become resourceful residents.</p> <p>10 lessons learned that are helpful considerations for groups starting a hub project include:</p> <ol style="list-style-type: none"> 1. Invest time in building positive relationships between people in the community, organizations and schools. 	
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	<p><u>2.2 Discussion and Approval</u> Action steps from March planning day: a) orientation Task Force report b) Update on working with other planning tables c) developing strategies to maximized participation d) discussion – developing a communication strategy</p>	<p>Sue Evenden responded that the intention of having a hub in Major Ballachey and Bellview is to enhance services and building services already in place with no duplication of services. There is enough work for everyone. Sue suggests that as the Hub moves forward there will be a continuum of changes that we can use as a guideline.</p> <p>The stake holders will be meeting again June 5th to review and enhance services already there and research more opportunities to draw in post secondary students for placement at neighborhood hubs which could be used for volunteer community hours or placement.</p> <ul style="list-style-type: none"> a. The orientation task force is working on setting up a binder for new members which would contain Strategic Plan, TOR, commitment letters, definitions and acronyms the Network may use, list of agencies and contact information. They are developing a mentorship/orientation policy. Binder will be reviewed on a yearly basis the group will be meeting again in 2 to 4 weeks. b. Please contact Jane if you are interested in finding more about different planning tables and how we could work together c. Deferred to next meeting. d. Deferred to next meeting. 	
3.0	<p>3.1 Ministry of Children & Youth Services</p> <p>3.2 Ministry of Education</p>	<p>Florence sent an email that at this time there were no new reports.</p> <p>Karen reported on behalf of herself and Florence that there will be a call for proposals. She suggested you could look at old proposals and resubmit focusing the proposal on more interprofessional/interagency training that could be</p>	

4.0	<p>New Business</p> <p>4.1 <u>Receive information</u> : Presentation on 211</p>	<p>Also looking at developing a resource Kit to be distributed at OEYC and BS Parent Centres.</p> <p>Sherry is also in need of data on Aboriginal Children living off the reserve for a new proposal. Various agencies indicated that they will share their data however most is from families who have self identified. Sherry also felt people would be more inclined to self identify if we break down Native groups ie. Metis, Inuit, Six Nations etc.</p> <p>Anca will include aboriginal data in the EDI report she is presenting in June meeting. . Data can also be received from Housing Department with the City of Brantford.</p> <p>Parent Fair was very successful and it is felt that we met our targeted neighbourhood. Lots of people walked to the event and there were lots of strollers. We definitely got the right demographic all though the numbers were not that high this year.</p> <p>Melanie Mears (Chair) will provide a complete report for the June BSN meeting and Anca will have the evaluation from the event.</p> <p>Kristin Pass from Brant United Way and Jane Angus (Contact Brant) presented information on 211. This is a 24/7 information and referral service which is managed locally by Contact Brant and is manned by a live person. Jane shared the website with us and encourages everyone to update their information as needed to maintain current data. Word of mouth is the best way to get this data information out to the community. They have appeared on Inside Brant and will be presenting to the SIC committee.</p>	
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5.0	<p>5.1 <u>Discuss and Decide</u> – Next meeting dates and frequency</p> <p>5.2 Success story</p>	<p>For more information please contact Kristin Pass at kristinp@brantunitedway.org</p> <p>A survey monkey will be sent out over the summer months to survey members what future meeting dates and times they would like to have.</p> <p>Deferred to June Meeting</p> <p>Distribution of materials included PPD brochures, Parachute Program Posters/Business Cards, 211 Posters and brochures and LCC Fundraiser Charity Ride please help yourself.</p>	<p>Next meeting June 6, 2013 9:30am until 11:30am</p>
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BEST START SUBCOMMITTEE REPORTS



DATE: April 26, 2013
TO: Best Start Network Chair
FROM: Aboriginal Advisory Committee
CHAIR: Sherry Lewis

1.0	TYPE OF REPORT	Recommendation item	[]
		Report Only	[X]

3.0 General Meeting/Committee Report

The Aboriginal Advisory Committee met on April 26, 2013. The Committee reviewed potential proposals to Six Nations Community Development Trust Fund and the United Church of Canada/Anglican Church of Canada Healing Funds to carry on some elements of the Aboriginal Best Start Project.

Planning funds will focus on the development of Six Nations of the Grand River First Nation or Onkwehon:we (Oh-gwe-hoe-we) specific resources/tools. It was recommended that we focus on resource guide (Culture Card idea) to help teachers/ECE's engage Aboriginal families. It was noted that Brantford is unique in that the majority of Aboriginal people living in Brantford are Six Nations band members with a few Métis families and one or two Inuit families.

Brantford Native Housing offers Onkwehon:we sensitivity training for our community partners to assist them in working with Six Nations of the Grand River First Nation people. Contact Peter Isaacs, 519-753-5408, ext 234 to book a training session. He can also smudge your work or program areas and leave a smudge bowl set for use by your Aboriginal families. We are also looking at internet resources that are authentic and appropriate in the near future.

- 4.0 Projects/Task Force Report**
- 5.0 Financial Information**
- 6.0 Recommendation**
- 7.0 Other**